# RSEL CLASSYCAL 

## Guitar Syllabus

Free Choice Piece Guidance

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For general information about Free Choice Pieces please see:

## https://www.rslawards.com/free-choice-pieces/

The following guidelines outline features that would normally be found within a free choice selection for guitar to meet the grade level.

These features are indicative and would not all necessarily occur to the same degree within any particular piece. Standards can be measured by making a balanced judgement regarding various musical elements based on these guidelines. If in any doubt, please consult the pieces in the grade book for a guide.

It is not a prerequisite for free choice pieces to be approved by RSL Head Office, as the examiner will make a judgement about the suitability of the piece in the exam. However, if you are unsure about the eligibility of your piece(s) you can seek approval which incurs a fee of $£ 10$ per piece. Please email info@rslawards.com with details of the proposed piece(s) (including a copy of the sheet music) and the grade / instrument you intend to enter for. A full reply will be given no later than 4 weeks after payment of the approval fee, which will be facilitated via an online link that we will e-mail to you.

## Free Choice Piece Guidelines | Debut

| Component* | Parameters |
| :---: | :---: |
| Duration $\dagger$ | Up to one page, 50 secs - 2 minutes |
| Key(s) | C major, A minor, G major |
| Position | Open and first position |
| Rhythmic values | Semibreves, minims, crotchets,quavers, associated rests. Occasional simple dotted rhythms may appear |
| Time signatures | 4/4, 3/4, 2/4, c |
| Dynamics | F. MF, MP, P |
| Expressive techniques \& articulation | Simple/sparse |
| Harmonic/textural features | Separated bass and melody (tirando) |
| Melodic features | Single-line melodies (apoyando) |
| Rhythmic features | Basic rhythms, simple groupings |
| Technical features | Single-line melodies (played apoyando) Separated bass and melody playing (tirando) |

[^0]
## Free Choice Piece Guidelines | Grade 1

| Component* | Parameters |
| :---: | :---: |
| Duration $\dagger$ | Up to one page, 1 min 10 secs -2 mins 30 secs |
| Key(s) | E minor Occasional accidentals |
| Position | Open and first position, occasional second position |
| Rhythmic values | Dotted crotchets (dotted quarter notes), simple ties |
| Time signatures | 6/8,12/8, ¢ |
| Dynamics | F. MF, MP, P, <, > |
| Expressive techniques \& articulation | Simple/sparse |
| Harmonic/textural features | Bass and melodic notes played together Chords with up to two fingers on the fingerboard, very occasional three-fingered basic chords |
| Melodic features | Occasional accidentals <br> Small intervallic transitions, simple string crossing |
| Rhythmic features | Simple syncopation |
| Technical features | Bass and melodic notes played together <br> Mainly open string bass notes in two-part texture <br> Fingered bass notes <br> Natural harmonics <br> Simple spread chords with picking hand across six strings |

[^1]
## Free Choice Piece Guidelines | Grade 2

| Component* | Parameters |
| :---: | :---: |
| Duration † | Up to one page, 1 min 20 secs -2 mins 40 secs |
| Key(s) | D major, D minor More frequent accidentals |
| Position | Second position, use of 4th finger |
| Rhythmic values | Semiquavers (16th notes), dotted quavers (dotted 8th notes) |
| Time signatures | As previous grades |
| Dynamics | FF, SFZ |
| Expressive techniques \& articulation | Staccato, slurs, accents |
| Harmonic/textural features | Developing rhythms between bass notes and melody lines Chords with up to three fingers on the fingerboard |
| Melodic features | More frequent accidentals More frequent string crossing |
| Rhythmic features | Simple syncopation Fermata |
| Technical features | Ponticello, sul tasto |

[^2]
## Free Choice Piece Guidelines | Grade 3

| Component* | Parameters |
| :---: | :---: |
| Duration $\dagger$ | Up to two pages, 1 min 40 secs -2 mins 50 secs |
| Key(s) | Bb major, G minor, A major |
| Position | 3 rd position up to 5th position |
| Rhythmic values | Quaver (8th note) triplets |
| Time signatures | 9/8,3/8 <br> Simple and/or infrequent changes |
| Dynamics | PP, cresc. poco a poco |
| Expressive techniques \& articulation | As previous grades |
| Harmonic/textural features | Four-note chords <br> Melody and accompanying chord tones using im a combined with basslines (p) |
| Melodic features | More frequent accidentals <br> More frequent string crossing at faster tempo |
| Rhythmic features | More frequent syncopation Fermata |
| Technical features | Glissando <br> Muted notes <br> Vibrato <br> Simple percussive passages (using body of guitar) <br> Spread chords <br> Linking melody notes with one finger on the same string |

[^3]
## Free Choice Piece Guidelines | Grade 4

| Component* | Parameters |
| :---: | :---: |
| Duration $\dagger$ | Up to two pages, 1 min 45 secs -3 mins |
| Key(s) | E major |
| Position | 5th position up to 7th position, occasional movement to 9th position |
| Rhythmic values | Semiquaver (16th note) triplets |
| Time signatures | As previous grades, with more changes |
| Dynamics | As previous grades, with more changes |
| Expressive techniques \& articulation | As previous grades |
| Harmonic/textural features | Developing textures using pima |
| Melodic features | Larger intervallic transitions on one string <br> Melodic lines may be split across strings to facilitate position shifts |
| Rhythmic features | More frequent syncopation Fermata |
| Technical features | Occasional partial barre <br> Pizzicato <br> Spread chords from high to low strings <br> Rasgueado <br> Tambora <br> More developed legato technique <br> Occasional half barre |

[^4]
## Free Choice Piece Guidelines | Grade 5

| Component* | Parameters |
| :--- | :--- |
| Duration t | Up to two pages, 2 mins - 3 mins 15 secs |
| Key(s) | As previous grades |
| Position | Demisemiquavers (32nd notes) |
| Rhythmic values | As previous grades, frequent changes and nuances to 9th position |
| Time signatures | Ornamentation, more frequent and developed use of slurs <br> Changes in expression and timbre |
| Dynamics | Three-part texture |
| Expressive <br>  <br> articulation | Occasional improvisation/development passages |
| Harmonic/textural | Some chromaticism |
| features | Cross-rhythms and frequent syncopation |
| Relodic features | Dropped D tuning <br> Rechnical features <br> Simple campanella <br> Improvisation/development passages <br> Half barre, very occasional full barre <br> Occasional/simple artifical harmonics <br> Nuanced transitions from sul pont. to sul tasto and vice versa |

[^5]
## Free Choice Piece Guidelines | Grade 6

| Component* | Parameters |
| :---: | :---: |
| Duration † | Up to two pages, 2 mins - 3 mins 30 secs |
| Key(s) | As previous grades |
| Position | All positions, more frequent changes |
| Rhythmic values | As previous grades |
| Time signatures | As previous grades, hemiola, irregular time signatures |
| Dynamics | Any |
| Expressive techniques \& articulation | Wider changes in stylistic expression and timbre |
| Harmonic/textural features | Advanced chords, extensions, advanced texture |
| Melodic features | Large intervallic leaps, advanced treatment of melody with position shifts <br> Chromaticism <br> Improvisation over more advanced harmonic changes |
| Rhythmic features | Cross-rhythms and frequent syncopation |
| Technical features | Artificial harmonics with bass accompaniment |

[^6]
## Free Choice Piece Guidelines | Grade 7

| Component* | Parameters |
| :---: | :---: |
| Duration $\dagger$ | Up to three pages, 2 mins 30 secs -4 mins |
| Key(s) | Eb major, Ab major, relative minors |
| Position | All positions, more frequent changes and more emphasis on higher position work |
| Rhythmic values | Any |
| Time signatures | As previous grades, more complex time signatures and changes |
| Dynamics | Any |
| Expressive techniques \& articulation | Wider contrasts in expression and timbre, with advanced stylistic features |
| Harmonic/textural features | Advanced extended and non-diatonic harmony |
| Melodic features | Melodic improvisation over advanced harmonic changes <br> Regularly occuring chromaticism <br> Arpeggios spanning considerable range |
| Rhythmic features | Cross-rhythms and frequent syncopation |
| Technical features | Increasing variety of technical demands Increasing frequency of full barre |

[^7]
## Free Choice Piece Guidelines | Grade 8

| Component* | Parameters |
| :---: | :---: |
| Duration $\dagger$ | Up to four pages, 3 mins -4 mins 30 secs |
| Key(s) | Any key |
| Position | As previous grades |
| Rhythmic values | Any |
| Time signatures | Any simple, compound or complex time signatures and combinations |
| Dynamics | Any |
| Expressive techniques $\&$ articulation | As previous grades |
| Harmonic/textural features | As previous grades |
| Melodic features | Advanced melodic improvisation at fast tempo <br> Cadenza <br> Frequent chromaticism <br> Arpeggios spanning full range of instument |
| Rhythmic features | Advanced stylistic syncopation and rhythmic groupings |
| Technical features | Frequent variety of advanced technical components Advanced use of full barre <br> Bartok pizzicato |

[^8]$\dagger$ Please note: pagination may be extended for duets or scores containing more than one part, tablature etc.


[^0]:    * All components are cumulative. See previous grades.
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